

INTERVENTION WORKS

@RIS

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DIANE ROOB - MTSS INTERVENTIONIST

NIKKI PERIUS - INSTRUCTIONAL COACH

MARCH 2, 2023

SESSION 1B

10:30-11:45

WHAT WERE WE LOOKING FOR?

ONE SPOT

PROBLEM SOLVING TEAM

INTERVENTIONS

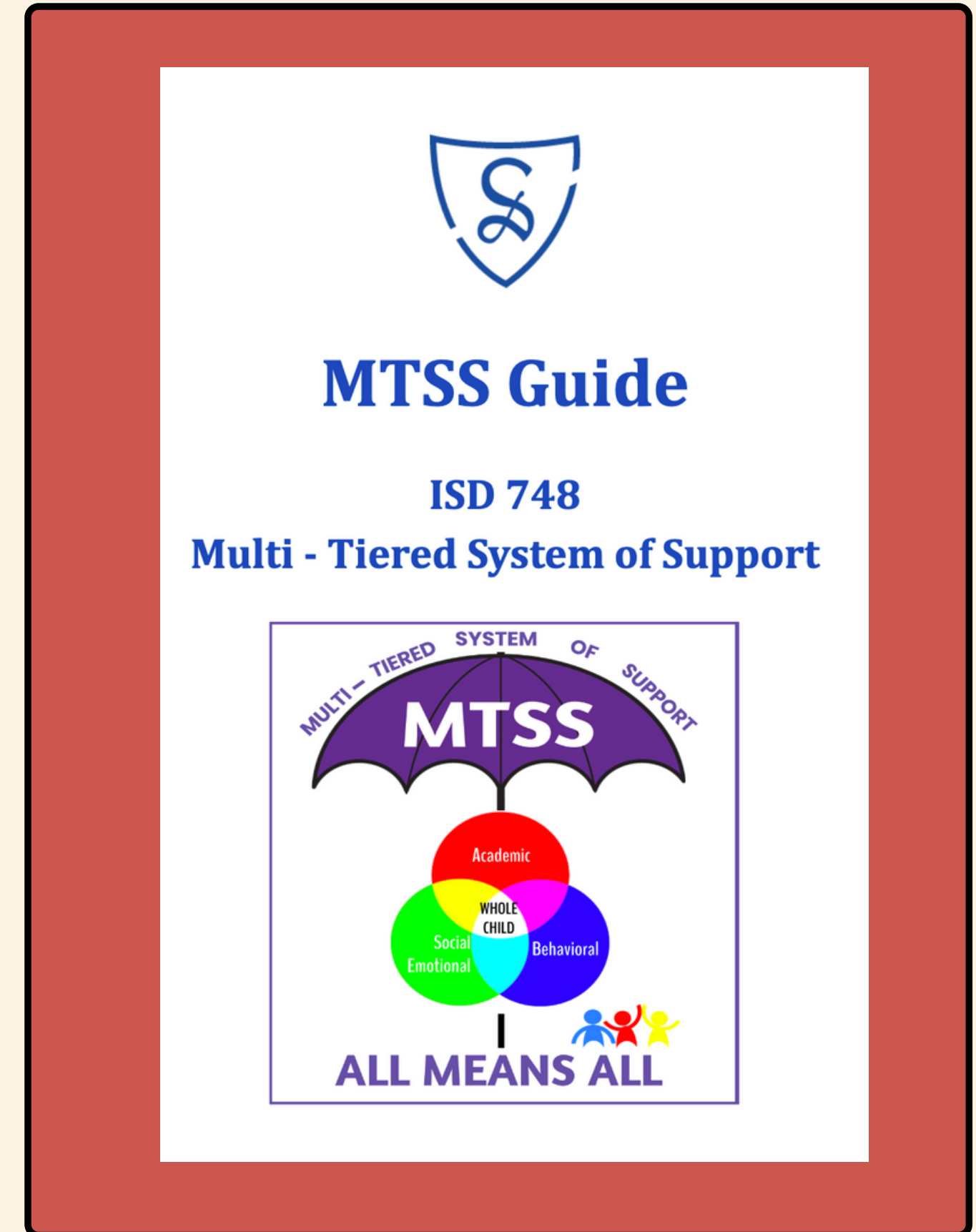
WHO/WHAT/WHERE
(ACTION PLANS)

COMMON
INFORMATION/BANKS

LINK TO VIEWPOINT

DISTRICT STRUCTURE

MTSS Guide Link



DISTRICT STRUCTURE

Comprehensive Assessment Guide

Sartell-St. Stephen School District

ISD 748

Comprehensive Assessment Guide

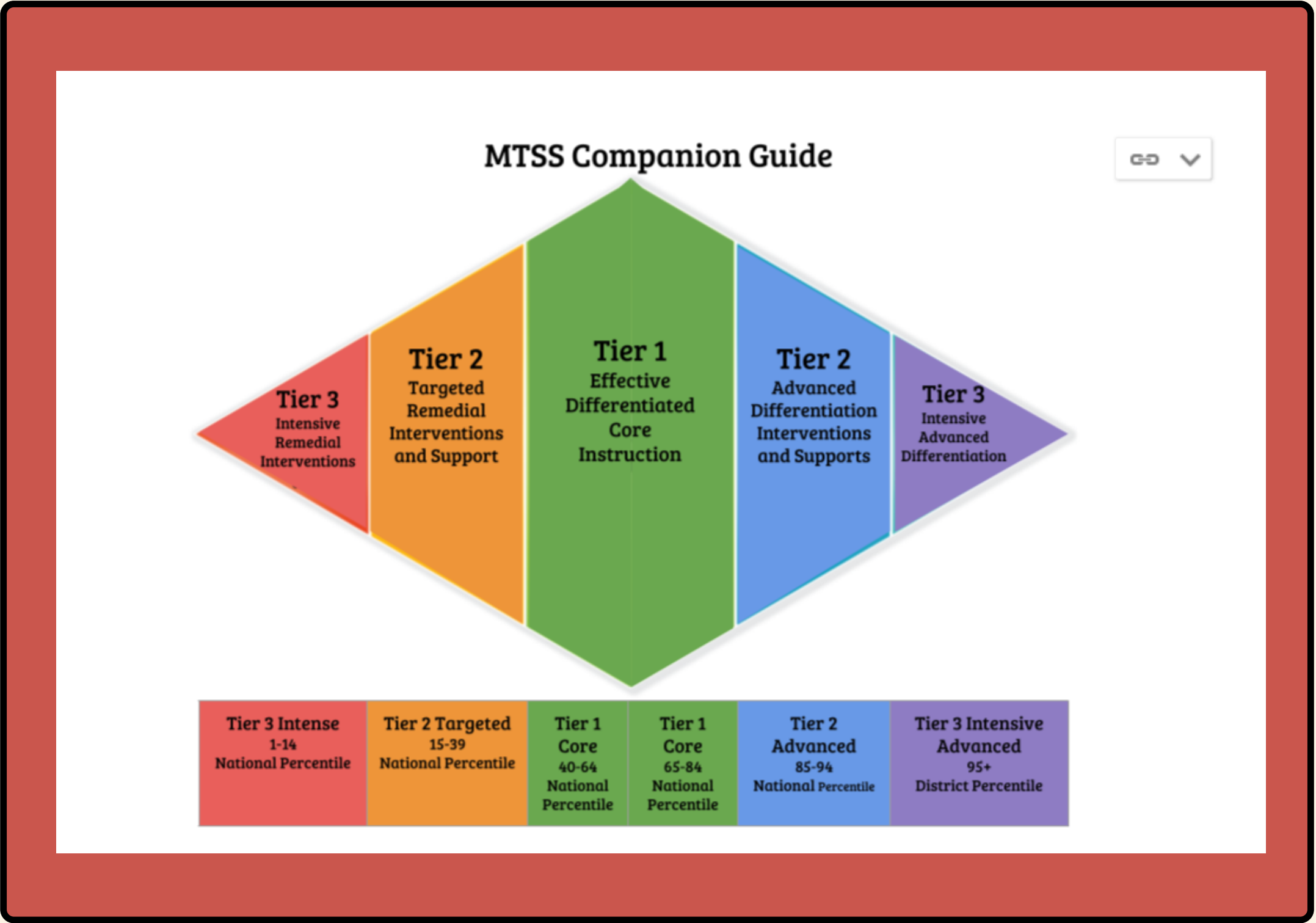
2022-2023



Department of Teaching and
Learning: Assessment & Evaluation

DISTRICT STRUCTURE

Companion Guide



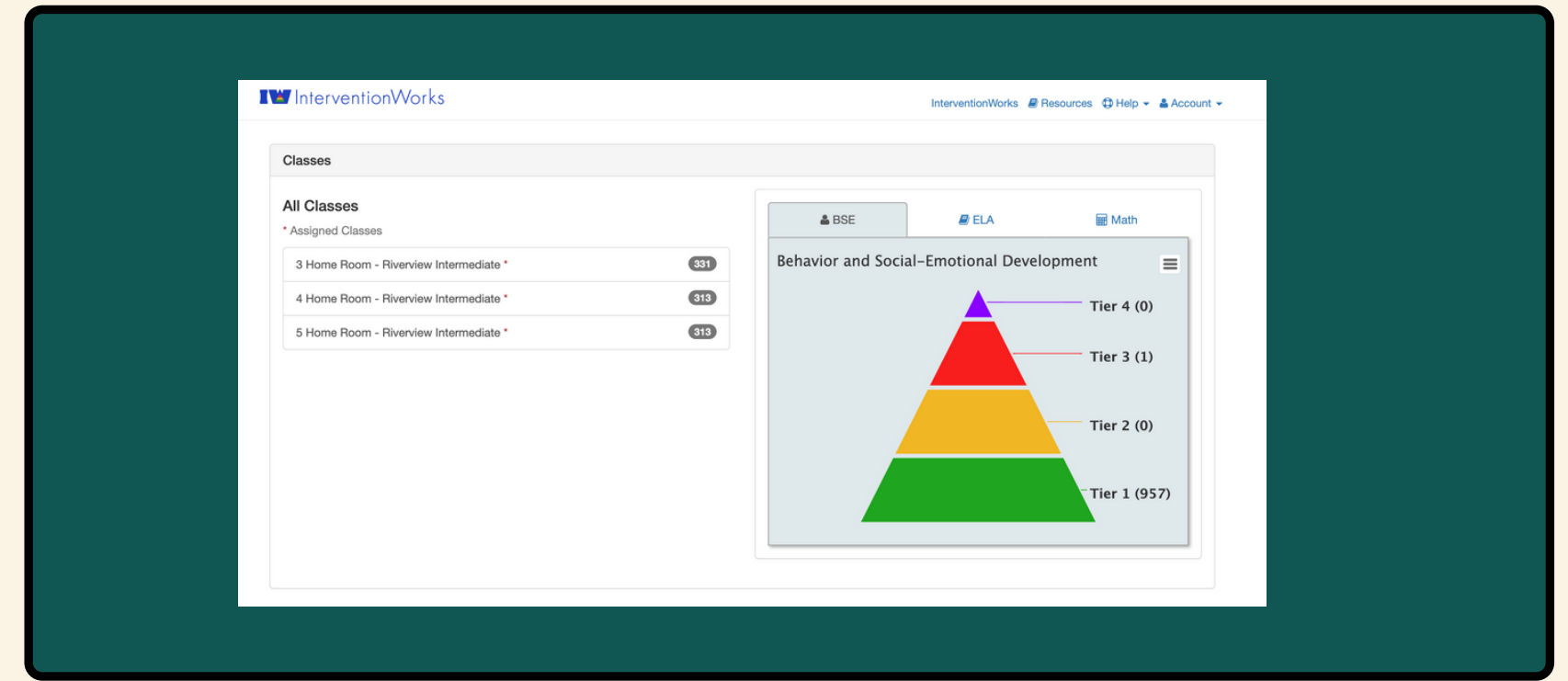
PST PROCESS

UTILIZING *Intervention Works*

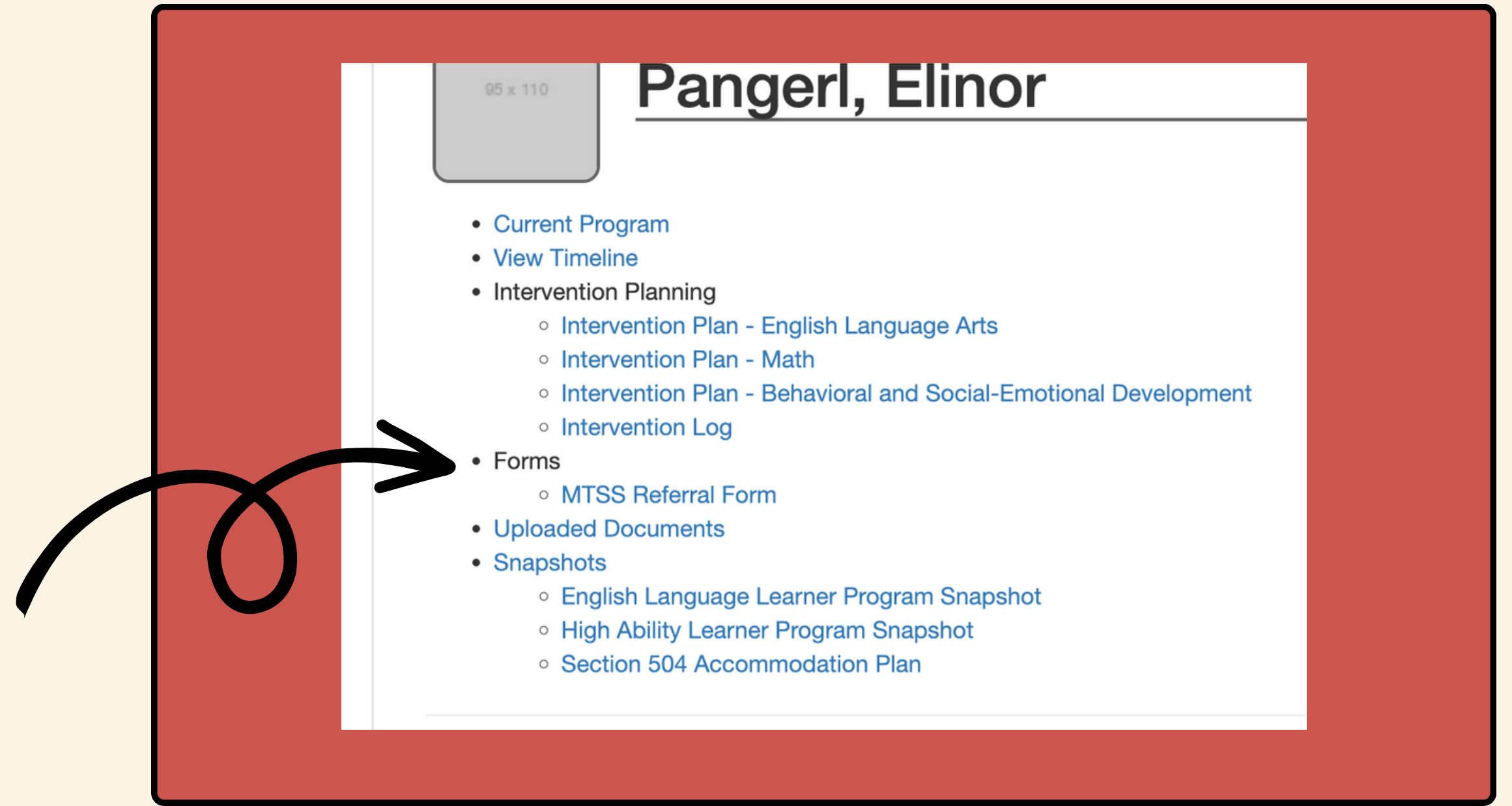
RIVERVIEW PROBLEM SOLVING PROCESS



STEP ONE



- Pre Teacher Meeting
 - FastBridge Data
 - MTSS FORM
 - PST Calendar



STEP

ONE

- MTSS FORM

- Intervention Plan
- Intervention Bank
- Students Recieving MTSS
intervention services are preloaded

IW InterventionWorks

Goals & Interventions

[+ Add New Goal](#)

Goal #1

Goal Actions ▾

Goal Description

Student will increase reading fluency to above 40th percentile in nation.

Interventions

[+ Add Plan Library Intervention](#)

[+ Add Blank Intervention](#)



STEP TWO

- Teacher Meeting
 - Fill Out form Together
 - Accommodations vs. Interventions
 - Guardian Communication
 - PST Calendar



IW InterventionWorks

Accommodations

What accommodations are you making in the classroom?
(check all that apply)

- ☐ Preferential Seating
- ☐ Movement Breaks
- ☐ Planner Checks
- ☐ Chunking Assignments
- ☐ Modified Assignments (odd/even problem, word banks, etc.)

STEP THREE

- Problem Solving Team
 - Review MTSS FORM
 - ACTION PLAN

 InterventionWorks

Action Plans [-] + Add Action Plan

#1 [-] Action Plan Actions ▾

Action Plan Name

Meeting Date
 📅

Action by Team Member

+ Add Team Member to Action Plan

Team Member 1 🗑️

+ Add Action

Actions	Complete By Date	
<input type="text"/>	<input type="text" value="02/16/2023"/> 📅	✓ ⚙️ 🗑️

View Point

Student Record

▼ Anthony [REDACTED]

 Print All Sections  Print Open Sections

Riverview Intermediate School, 2022 - 2023

Grade: 05

Birth Date: Sep 7, 2011

MARSS ID: [REDACTED]

Address:

Gender: Male

ELL: No

Special Ed Evaluation: Regular Education

Federal Ethnicity: Black or African American

Ethnicity: Black

Home Language: English

▼ Student Documents

Available Documents

[REDACTED]

[IWPProgram_12-30-22-08-52-29.pdf](#)

[IWPProgram_01-19-23-22-04-51.pdf](#)

[IWPProgram_01-19-23-22-09-22.pdf](#)

[IWPProgram_02-01-23-22-04-50.pdf](#)

[IWPProgram_02-01-23-22-09-23.pdf](#)

[IWPProgram_02-03-23-22-09-22.pdf](#)

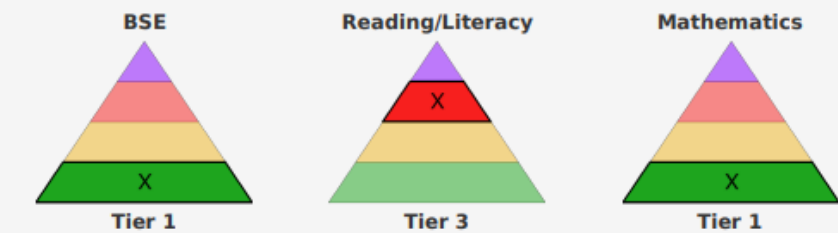
[IWPProgram_02-04-23-22-04-44.pdf](#)

[IWPProgram_02-05-23-22-04-51.pdf](#)

Student Intervention Program

[REDACTED] Anthony

Current as of 02/05/2023 22:04:50
Last updated 12/30/2022 08:52:29



Domain: Behavior and Social-Emotional Development

S.M.A.R.T goal(s)

n/a

Current Intervention(s)

n/a

Past Interventions determined to be effective:

n/a

Past Interventions determined to be ineffective:

n/a

Domain: Reading/Literacy

S.M.A.R.T goal(s)

Anthony scored 101 words per minute during the fall CBMR testing. The goal is 132-157 in the fall. To improve Anthony's fluency he is attending reading intervention and working for 25 minutes each day to build fluency. The intervention used is repeated reading with Read Naturally.

Current Intervention(s)

Repeated Reading -

Past Interventions determined to be effective:

InterventionWorks Resources Help Account

- Administrator
- Profile
- Logout

BSE ELA Math

Behavior and Social-Emotional Development

Tier 4 (0)

Tier 3 (1)

Tier 2 (1)

Tier 1 (959)

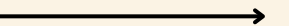
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ADMINISTRATION / SETUP





 Content

 Access ▶

 Schools

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 Programs

 Domains

 Tiers

 Students

 Grades

 Plan Library ▶

 Integrations ▶

ACCESS

- USERS
- ROLES



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PLAN LIBRARY

- **INTERVENTION STRATEGIES**

Time For

Q & A

Thank You